Genre teaching - biography

- Students are exposed to vocabulary of history and biography
- Teacher and students analyse the characteristics of a biography by means of a model text
- Each student reads one of three biography texts
- Students fill in a table about the person they have read about

Name	1	2	3
Date of birth			
Nationality			
What was or is special about him/her?			
Who was or is she/he associated with?			
What were or have been the main events in her/his life?			
Has her/his career ended, and if yes, how?			
Are they still alive, and if not, when did she/he die? Daniel Xerri - Teach	ning and Assessing		
Writing Ir	rset 2009		

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- Students ask each other questions about the other two people in order to fill in the Other columns
- Teacher provides feedback
- Students are asked to do research (biography.com)
- Students use the biography table to make notes
- Students use their notes to write short biographies
- Teacher provides feedback on first draft
- Students work on final draft