

LOTS & HOTS Jumbled Questions

Decide which of these questions entail the use of lower order thinking skills (LOTS) and which ones entail the use of higher order thinking skills (HOTS).

- a) Who is the speaker?
- b) How old was the speaker when the 'incident' happened?
- c) How did the speaker feel after the white boy stuck his tongue out at him/her?
- d) Which words tell us how the speaker feels at the beginning of the bus ride?
- e) Why is this incident the only thing that the speaker tells us about the visit to Baltimore?
- f) The “incident” referred to in the title of the poem is made up of two gestures and one word. What are they?
- g) Three things happen to the speaker on the bus. What are they?
- h) Which kind of behavior do you think had the most powerful effect on the speaker? Justify your answer.
- i) For how long was the speaker in Baltimore?
- j) What does the speaker remember from the visit to Baltimore?
- k) If, in the future, the speaker has a similar experience, how do you think he/she can overcome this obstacle?

LOTS	HOTS