

Necessary Criteria for Selecting Poetry Texts for Form 1 and 2

- Not longer than one page of normal print
- Uncluttered layout
- Have illustrations that provide the reader with adequate support
- Descriptive in approach
- Contain humorous and fun elements
- Contain clear repetition, rhythm and rhyme
- Contain onomatopoeia and a play on sounds
- Provide a framework that facilitates the acquisition of necessary reading strategies
- Consist of appropriate language structures that allow the students to access meaning easily
- Provide a context for the development of language awareness at text, word, and letter level and an opportunity for experimentation
- Contain concrete subjects
- Contain familiar themes and issues relevant to the students' lives
- Contain familiar events and characters to whom the students can relate
- Appeal to the imagination
- Promote a transfer from reproduction to production
- Promote a transfer from receptive to expressive skills
- Tap students' schematic and background knowledge
- Enjoyable for the students
- Facilitate the students' personal response
- Enhance the students' social and moral development
- Promote group/class discussion/activities
- Facilitate problem solving by allowing the students to make comparisons and predictions
- Facilitate hypothetical-deductive reasoning
- Promote a transfer from convergent to divergent thinking
- Enable independent thinking and autonomous learning
- Promote a transfer from passive to active knowledge